# Early Childhood Application Course No. 19098 Credit: 1.0

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| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Early Childhood Development & Service (19.0709)

Course Description: **Application Level:** Early Childhood Application provides students with work experience in fields related to the development of young children. Students maintain a safe and healthy learning environment promoting positive relationships and guiding children in developmentally appropriate instruction.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Examine career paths within early childhood education, education and related services.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Explore all aspects of the industry. |  |
| 1.2 | Document and reflect upon experiences with children to determine strengths and weaknesses of personal professional skills. |  |
| 1.3 | Determine post-secondary education and/or industry certifications/licenses required for success in the field. |  |

## Benchmark 2: Analyze developmentally appropriate practices in early childhood settings.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Recognize that children’s personalities and individual differences have an impact on the childcare setting/provider. |  |
| 2.2 | Analyze the policies and procedures of childcare entities and ability to meet the needs of children. |  |
| 2.3 | Explain the physical, social, emotional, and intellectual differences of children through interactions with them. |  |
| 2.4 | Evaluate modifications needed for children with special needs. |  |

## Benchmark 3: Analyze curriculum and instruction to meet children’s development needs.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Follow the daily schedule of a childcare setting. |  |
| 3.2 | Select activities that fit the learning styles of children. |  |
| 3.3 | Develop activities that give children choices. |  |
| 3.4 | Encourage children’s participation in a variety of activities (e.g. play, exploration/learning, social activities). |  |
| 3.5 | Encourage children’s learning through play. |  |
| 3.6 | Demonstrate how to appropriately adapt activities for children with special needs. |  |
| 3.7 | Follow directives when working with children. |  |

## Benchmark 4: Develop skills needed to ensure a safe and healthy learning environment for children.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Demonstrate ability to work with parents in a positive manner. |  |
| 4.2 | Analyze a childcare facility design (e.g. safety, learning centers, etc.). |  |
| 4.3 | Respond to common emergency situations (e.g. role play or actual) in children related settings. |  |
| 4.4 | Evaluate the safety of a childcare center, based on codes and regulations (case study or actual). |  |
| 4.5 | Conduct a safety check of equipment to ensure it is in place and operable (e.g. smoke detector, fire extinguisher, door latches, window locks, child safe drawers/outlet covers/toilets, etc.). |  |
| 4.6 | Demonstrate knowledge of a center’s disaster plan and drills. |  |
| 4.7 | Conduct a toy safety check. |  |
| 4.8 | Practice appropriate hand-washing techniques. |  |
| 4.9 | Demonstrate ability to meet the needs of children (e.g. toileting, nutrition, injuries). |  |
| 4.10 | Practice appropriate behaviors to avoid/control blood-borne pathogens to ensure safety of self and children. |  |
| 4.11 | Explain the procedure to report illness, abuse and neglect in a childcare setting. |  |
| 4.12 | Recognize health hazards at meal/snack time (choking, allergies, age-appropriate foods) and prevent dangerous situations. |  |

## Benchmark 5: Evaluate techniques to promote positive relationships with children.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Analyze techniques of appropriate supervision. |  |
| 5.2 | Demonstrate ability to supervise children appropriately. |  |
| 5.3 | Interact appropriately with children. |  |
| 5.4 | Respond to problem behaviors in appropriate ways. |  |

## Benchmark 6: Enhance career readiness through practicing appropriate skills in child related settings.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Demonstrate effective work habits (e.g. responsibility, confidentiality, impartiality, professionalism) appropriate when working in childcare settings. |  |
| 6.2 | Adhere to policies in a childcare setting. |  |
| 6.3 | Demonstrate communication and healthy relationship strategies that promote positive self-esteem in children. |  |
| 6.4 | Demonstrate willingness to learn and work as a team. |  |
| 6.5 | Enhance development of 21st century process skills (e.g. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation) in child related settings. |  |
| 6.6 | Exhibit good hygiene, personal appearance and attire (e.g. clothing, shoes, accessories) for working with children. |  |
| 6.7 | Examine the financial responsibilities of running a childcare related service. |  |
| 6.8 | Demonstrate ethical decision making when making judgements and taking actions in childcare settings. |  |
| 6.9 | Evaluate the impact of technology on child related services (e.g. social media, cell phones, public posting of family information, online communication with family). |  |
| 6.10 | Examine the training certification and certifications required to be employed in the Early Childhood work force.  |  |
| 6.11 | Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in child related fields. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

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